Course Outline (Higher Education)

Institute / School:	Institute of Education, Arts & Community
Course Title:	AUSTRALIAN LITERATURE
Course ID:	BALIT2005
Credit Points:	15.00
Prerequisite(s):	(BATCC1001 or BATCC1002 or LITCI1000 or LITCI1001)
Co-requisite(s):	Nil
Exclusion(s):	(BALIT3005 and LITCI1006 and LITCI2202 and LITCI3202)
ASCED:	091523
Grade Scheme:	Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Does Recognition of Prior Learning apply to this course? No

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Learning Outcomes:

Course Content:

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K2, S1, S2, A1, A3	Analyse students' own critical reception of texts via short reviews or reports including a reflection on their own active engagement in the course.	Folio of Short Reading Reports including Active Participation Reflection	30%-40%
K1, K2, S1, S2, S3, S4, A1, A2, A3	Short essay or Presentation on at least one of the literary texts studied, in relation to a question about cultural or social issues.	Short Essay or Presentation	20%-30%
K2, K3, S1, S2, S3, S4, A1, A2, A3	Analysis of primary text/s within a critical or theoretical context, using both textual analysis and critical sources to develop a coherent argument in response to the topic question.	Research Essay	30-50%

Alignment to the Minimum Co-Operative Standards (MiCS)

The Minimum Co-Operative Standards (MiCS) are an integral part of the Co-Operative University Model. Seven criteria inform the MiCS alignment at a program level. Although courses must undertake MiCS mapping, there is NO expectation that courses will meet all seven criteria. The criteria are as follows:

1. Co-design with industry and students
2. Co-develop with industry and students
3. Co-deliver with industry
4. FedTASK alignment
5. Workplace learning and career preparation
6. Authentic assessment
7. Industry-link/Industry facing experience

MiCS program level reporting highlights how each program embraces the principals and practices associated with the Co-Operative Model. Evidence of program alignment with the MiCS, can be captured in the Program Modification Form.

MICS Mapping has been undertaken for this course   No

Date:

Adopted Reference Style:

Refer to the library website for more information

Fed Cite - referencing tool